

travis.day@carteretk12.org

From: travis.day@carteretk12.org
Sent: Wednesday, June 19, 2019 10:22 PM
To: 'bottoms, mat'
Cc: 'richard paylor'; 'blair propst'; 'tabbie nance'; 'Brittany Wheatly'; 'Melissa Ehlers'; 'Jake Godwin'; 'Clark Jenkins'; 'Kathryn Chadwick'; 'John McLean'
Subject: RE: Requested MaST info
Attachments: MaST_Presentation_for_Commissioners.pdf
Importance: High

Mat,

When you are able to, could you please respond to the email I sent earlier this morning. Among other things, I am curious to know the actual number of college bound students in the first MaST class and also for this coming year's class.

These numbers do not appear anywhere in the MaST_Presentation_for_Commissioners.pdf (attached).

Thank you,

Travis

From: travis.day@carteretk12.org <travis.day@carteretk12.org>
Sent: Wednesday, June 19, 2019 8:34 AM
To: 'bottoms, mat' <mat.bottoms@carteretk12.org>
Cc: 'richard paylor' <richard.paylor@carteretk12.org>; 'blair propst' <blair.propst@carteretk12.org>; 'tabbie nance' <tabbie.nance@carteretk12.org>; 'Brittany Wheatly' <brittany.wheatly@carteretk12.org>; 'Melissa Ehlers' <melissa.ehlers@carteretk12.org>; 'Jake Godwin' <jake.godwin@carteretk12.org>; 'Clark Jenkins' <clark.jenkins@carteretk12.org>; 'Kathryn Chadwick' <kathryn.chadwick@carteretk12.org>; 'John McLean' <john.mclean@carteretk12.org>
Subject: RE: Requested MaST info

Mat,

I am simply trying to gather accurate info to clear up confusion around what appears to be conflicting information surrounding MaST.

During the presentation to the commissioners, they were told that class sizes of MaST high school were comparable to those of the other schools. But MaST parents regularly tout the small class sizes as one of the big benefits of MaST, so I wanted to try to clear up the confusion. Below is a summary of class info for MaST Math and English teachers (as far as I could tell, from the raw data you provided). Does the table below accurately reflect MaST classes? (Note: I did not include 2 classes with only 1 student which had Mr. Rosen listed as the teacher, because I did not want to skew the averages with those "classes." I assume these classes were some sort of extra, one-on-one tutoring sessions.)

Teacher Name	Course Name	Number.Section	Expres sion	Term	Room	Students
Doss, Jennifer Lynn	NC Math 1	21092X00.01	1(A-C)	S1	313	19
Doss, Jennifer Lynn	NC Math 2 Honors	22095X00.01	2(A-C)	S1	313	5
Doss, Jennifer Lynn	NC Math 1	21092X00.02	3(A-C)	S1	313	21
Doss, Jennifer Lynn	NC Math 2	22092X00.02	2(A-C)	S2		9
Doss, Jennifer Lynn	NC Math 2 Honors	22095X00.02	3(A-C)	S2		12
Doss, Jennifer Lynn	NC Math 2	22092X00.03	4(A-C)	S2		13
Doss, Jennifer Lynn Average		Average math class size (Doss)				13.17
Rosen, Cassandra Deanne	Introductory Mathematics	20202X00.01	1(A-C)	S1		4
Rosen, Cassandra Deanne	Foundations of NC Math 1	20902X00.02	2(A-C)	S2		7
		Average math class size (Doss & Rosen)				11.25
Pittman, II, Robin Kent	English I Honors	10215X00.01	1(A-C)	S1	312	23
Pittman, II, Robin Kent	English I	10212X00.01	2(A-C)	S1	312	12
Pittman, II, Robin Kent	English I	10212X00.02	3(A-C)	S1	312	14
Pittman, II, Robin Kent	English II Honors	10225X00.01	1(A-C)	S2	312	16
Pittman, II, Robin Kent	English II	10222X00.01	3(A-C)	S2	312	19
Pittman, II, Robin Kent	English II Honors	10225X00.02	4(A-C)	S2	312	11
Pittman, II, Robin Kent Average		Average English class size (Pittman)				15.83

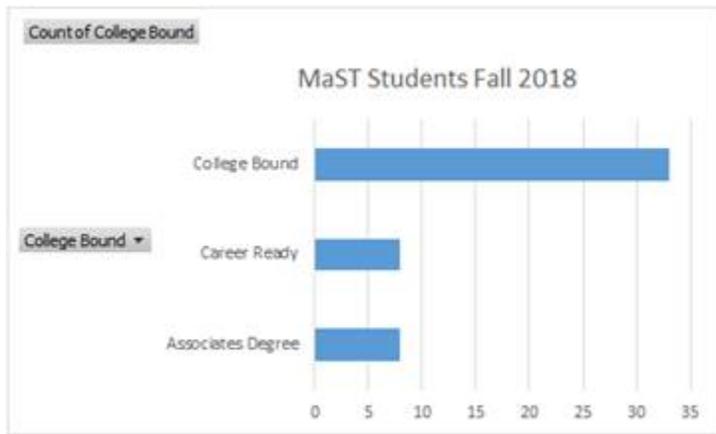
Are these average class sizes really comparable to the average freshman math & English class sizes at the other high schools?

A second area of confusion is the number of Career Path versus Collegebound students.

In the commissioner's meeting, Dee confirmed Robin Comer's observation about the high percentage of Career Ready students ("which is not advanced college").

- 2018-2019
- 90% of our students were first generation
 - Total of 83 applications
 - 84% Career Ready or Associates Degree
- 2019-2020
- 91% of our students are first generation
 - Total of 129 applications
 - 88 % Career Ready
 - 26% from BMS/DEMS
 - 46% from NMS/MCMS
 - 22% from BCMS
 - 6% from homeschool

Yet Dee's email to the BOE on 8/28/2018 listed the following info, which paints quite a different picture from what was presented to the commissioners.



The number of MaST collegebound students was nowhere to be found in the commissioners' presentation. Why wasn't info presented to the commissioners? Later, Robin again referred to the 90+% of students going the career-oriented route.... Based on info provided, it appears some people have been led to believe that only around 10% of MaST students are planning to go to college after MaST. Is this true?

A third disputable item is the suggested lower cost of MaST compared to other schools. In the slideshow, the following quote appeared regarding MaST: "On average \$6,000 per student compared to \$6,900 per student in a traditional setting." How were these numbers calculated? The public has been led to believe that it is cheaper to educate in a small school setting like MaST as opposed to our other high schools. This is absolute hogwash. Accounting is not magic. Just because we are able to take many costs off the public schools system's books and instead transfer them to CCC's books doesn't make it cheaper to educate MaST students. Citizens are still paying for this education one way or the other.

And I continue to dispute the the "Per Pupil Expenditures by School" figures we were previously provided (on 3/12/2019). The way these values were calculated is not an accurate comparison of per pupil expenditures between MaST and other schools. Items like Athletics, Band, Transportation, Utilities, Maintenance, Custodial....all of these are actual costs on the books of the other three high schools and were used to calculate per pupil expenditure values. (And the list goes on...) But none of these items appeared in the budget numbers used to calculate per pupil expenditures for MaST. These costs just happen to be on someone else's books (either the other high schools or CCC), erroneously making it appear that MaST is some sort of bargain for taxpayers. I have previously warned against making such claims, but it keeps happening nonetheless.

Please let me know if any of the information I have provided is inaccurate and needs amending.

Travis

From: bottoms, mat <mat.bottoms@carteretk12.org>

Sent: Tuesday, June 18, 2019 3:49 PM

To: Travis S. Day <travis.day@carteretk12.org>

Cc: richard paylor <richard.paylor@carteretk12.org>; blair propst <blair.propst@carteretk12.org>; tabbie nance <tabbie.nance@carteretk12.org>; Brittany Wheatly <brittany.wheatly@carteretk12.org>; Melissa Ehlers <melissa.ehlers@carteretk12.org>; Jake Godwin <jake.godwin@carteretk12.org>; Clark Jenkins <clark.jenkins@carteretk12.org>; Kathryn Chadwick <kathryn.chadwick@carteretk12.org>; John McLean <john.mclean@carteretk12.org>

Subject: Re: Requested MaST info

Travis,

I cannot ask Dee to provide this. The day has been especially torturous for her and the MaST students and parents. Your request is simply rubbing salt into fresh wounds as you are not apt to change your position and it is expected that the requested information will be used to further denigrate the school. Although we advocated for the students relentlessly, the politics prevailed and the outcome is upon us.

Attached is the master schedule that provides all of the requested information. The only questionable column is "Expressions." To translate, A is Mon/Wed, B is Tues/Thurs, and C is Fri. A,C would mean Mon/Wed/ Fri, A-C would be every day. The number beside the letters is the period of the day the course was taught.

It is already in spreadsheet format.

Mat

On Tue, Jun 18, 2019 at 2:46 PM <travis.day@carterek12.org> wrote:

Dee,

Thank you for the information you provided. I want to ensure I better understand the core classes (math, english, health/p.e.) that were taught at MaST this past year (not electives taught by CCC).

How many total core classes were taught? (Math & English were taught by CCPS teachers and health/p.e. was staffed by CCC, correct?)

For each class taught, can you please provide the following info:

class name,

teacher name,

class size (# of students),

class meeting time (hours & days of week),

semester length or full year?

Thank you,

Travis

From: rosen, deanne <deanne.rosen@carterek12.org>

Sent: Thursday, June 13, 2019 3:26 PM

To: Travis Day <travis.day@carterek12.org>; Brittany Wheatly <brittany.wheatly@carterek12.org>; mat bottoms <mat.bottoms@carterek12.org>; Melissa Ehlers <melissa.ehlers@carterek12.org>; Jake Godwin <jake.godwin@carterek12.org>; Clark Jenkins <clark.jenkins@carterek12.org>; Kathryn Chadwick <kathryn.chadwick@carterek12.org>; John McLean <john.mclean@carterek12.org>

Cc: richard paylor <richard.paylor@carterek12.org>; blair propst <blair.propst@carterek12.org>; tabbie nance

<tabbie.nance@carteretk12.org>

Subject: Requested MaST info

Good afternoon! I appreciated the visit today from Mat, Travis, Kathryn, and Clark. I hope the visit helped clear up any misconceptions or rumors on the early college model. Attached is the MaST application data (doesn't reflect those that have declined as I need to double check the list vs. PowerSchool). The MaST Class of 2022 historical 8th-grade final grades in Math and English are also attached. Please let me know if you have any further questions or need clarification.

Sincerely,
Dee Rosen

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Mrs. DeAnne Rosen, MAEd

MaST Early College High School

Principal

NC Principal Fellows Class 16

(252) 222-7990

Career Ready. College Bound. Student Centered.